**American History I**

**Unit 1: Colonial America through the Revolution**

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***Assignment Due Dates:***

1. Vocabulary 1a: 2/2/17
2. Primary Source 1: 2/3/17
3. Vocabulary 1b: 2/8/17
4. Vocabulary 1c: 2/13/17
5. Primary Source 2: 2/15/17
6. Current Event: 2/21/17
7. Binder Check: 2/23/17
8. Discussion Questions: 2/23/17
9. Essay: 2/24/17

**Quiz Date: 2/3/17**

**Test 1a Date: 2/8/17**

***Test 1b Date*: 2/24/17**

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**STUDENT OBJECTIVES:**

1. Deconstruct the temporal structure (its beginning, middle, and end) of various types of historical narratives or stories.
2. Interpret data presented in time lines in order to identify patterns of historical succession (change) and historical duration (continuity).
3. Create time lines to record events according to the temporal order in which they occurred and to reconstruct patterns of historical succession and duration.
4. Turning points are key events that often mark significant historical, geographical, political, economic, or social change.
5. Turning points are often the result of multiple causes and related effects.
6. Events are often recognized as turning points through historical reflection and analysis
7. The evaluation of key turning points is often value-laden and may create opportunities to consider moral convictions and actions taken by individuals and groups in the past.

**VOCABULARY TO KNOW:**

**Unit 1a: European Exploration**

1. Amerigo Vespucci
2. Atlantic Slave Trade
3. Christopher Columbus
4. Columbian Exchange
5. English Motivations for Settlement
6. Enlightenment
7. Ferdinand Magellan
8. French Motivations for Settlement
9. “God, Glory, Gold”
10. Henry Hudson
11. John Cabot
12. Mercantilism
13. Sir Walter Raleigh
14. Spanish Motivations for Settlement
15. Treaty of Tordesillas

**Unit 1b: Colonization**

1. Albany Plan
2. Bacon’s Rebellion
3. Charter Colony
4. French & Indian War
5. Fundamental Orders of Connecticut
6. The Great Awakening
7. House of Burgesses
8. Indentured Servitude
9. Jamestown
10. John Rolfe
11. John Smith
12. Joint-Stock Company
13. Maryland Act of Toleration
14. Mayflower Compact
15. Proclamation of 1763
16. Plymouth Colony
17. Proprietary Colony
18. Roanoke
19. Royal Colony
20. Salem Witch Trials
21. Treaty of Paris (1763)
22. Writs of Assistance

**Unit 1c: American Revolution**

1. Battle of Saratoga
2. Battle of Trenton

(New Jersey)

1. Benjamin Franklin
2. Boston Massacre
3. Boston Tea Party
4. Bunker Hill
5. Gaspee Incident
6. George Washington
7. Declaration of Independence
8. Declaratory Act
9. John Adams
10. Intolerable Acts
11. Lexington & Concord
12. Quartering Act
13. Stamp Act
14. Sugar Act
15. Tea Act
16. Thomas Jefferson
17. Three Pronged Attack
18. Townshend Act
19. Treaty of Paris (1783)
20. Valley Forge
21. Yorktown

**DISCUSSION QUESTIONS:**

1. Did Christopher Columbus discover America? Explain.
2. Is America truly a “land of opportunity in the 18th century? Explain.
3. How did geography affect the development of colonial America?
4. Would you have migrated to Colonial America from Europe? Why or why not.
5. Did Great Britain lose more than it gained from its victory in the French and Indian War?
6. Why did the British and the colonists have different goals following the Treaty of Paris 1763?
7. Were the colonists justified in resisting British policies after the French and Indian War?
8. How did the Age of Enlightenment play a role in independence?
9. Was the American War for Independence inevitable (unable to be avoided)?
10. Did the Declaration of Independence establish the foundation of American government?
11. How were the colonists ultimately able to defeat the British?
12. What effects did the Revolution have on slavery and women’s rights?

**ESSAY TOPIC (THEMATIC):**

**There were many reasons the Colonies grew disaffected from Great Britain. Discuss the major reasons for this disaffection and support your essay with acts and actions.**

**ESSAY GUIDELINES:**

* The essay needs to follow the guidelines for an analytical, five-paragraph essay.
* It should have at least five paragraphs, an argumentative thesis statement, specific historical examples, and at least one quotation.
* The length requirement is 2-3 pages, double-spaced, typed, 1-inch margins, 12 point font.
* Use Chicago Manual Style (footnotes or endnotes) for your citations.
* Don’t forget to check your spelling and grammar before submitting your final copy. I recommend having another student peer-edit your essay or bringing it into me early to check it over.
* A note on plagiarism: Copying and pasting—either parts or whole essay—from the internet is cheating. If you are discovered to have done this, you will receive a zero on this assignment and a written referral to the office.

**CURRENT EVENT REQUIREMENT:**

* You must find an article from either a print newspaper or a news website that focuses on one of the following issues:
	+ Exploration
	+ Colonialism
	+ Revolution
	+ England
	+ Slavery
	+ Trade
* After you find an article on an approved topic, you need to either print out the article or cut it out of the newspaper.
* Read over the entire article and then complete a current events worksheet on what you read.

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**At the end of this unit, you will BE ABLE TO:**

2.1 Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc).

3.1 Analyze how economic, political, social, military and religious factors influenced European exploration and American colonial settlement (e.g., Reformation, mercantilism, improvements in navigation technology, colonization, defeat of Spanish Armada, Great Awakening).

3.2 Explain how environmental, cultural and economic factors influenced the patterns of migration and settlement within the US before the Civil War (e.g., economic diversity of regions, mercantilism, cash crops, triangular trade, ethnic diversity, Native American Indian beliefs about land ownership, Lewis and Clark expedition, farming, Industrial Revolution, etc).

3.3 Explain the roles of various racial and ethnic groups in settlement and expansion through Reconstruction and the consequences for those groups (e.g., Germans, Scotch-Irish, Africans, American Indian Indians, Irish, Chinese, etc.)