**American History I**

**Unit 3: Rise and Fall of the Federalist**

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***Assignment Due Dates:***

1. Vocabulary 2a:
2. Primary Source 1:
3. Vocabulary 2b:
4. Binder Check:
5. Primary Source 2:
6. Discussion Questions:
7. Current Event:
8. Essay:

**Quiz Date:**

**Test Date:**

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**STUDENT OBJECTIVES:**

1. Students will be able to analyze key political, economic, and social turning points from colonization through Reconstruction in terms of cause and effect.
2. Students will be able to analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.
3. Students will be able to explain how national economic and political interest helped set the direction US foreign policy from Independence through Reconstruction.

**VOCABULARY TO KNOW:**

**Unit 3a: Life in the New Nation**

1. Aaron Burr
2. Blockade
3. Embargo
4. Impressment
5. John Marshall
6. Judicial Review
7. Judiciary Act of 1801
8. Lewis and Clark
9. Louisiana Purchase
10. *Marbury v. Madison*
11. Midnight Judges
12. Sacajawea
13. Tecumseh
14. Treaty of Ghent
15. War Hawk
16. War of 1812
17. William Henry Harrison

**Unit 2b: Jacksonian America**

1. Adams-Onis Treaty
2. American System
3. Andrew Jackson
4. Corrupt Bargain
5. Cotton Gin
6. Erie Canal
7. Henry Clay
8. Indian Removal Act
9. Interchangeable parts
10. John C. Calhoun
11. John Quincy Adams
12. Mass production
13. *McCulloch v. Maryland*
14. Missouri Compromise
15. Monroe Doctrine
16. National Road
17. Panic of 1837
18. “Pet banks”
19. Spoils System
20. Steam engine
21. Tariff of 1816
22. Tariff of Abominations
23. Trail of Tears
24. Whig Party

**DISCUSSION QUESTIONS:**

1. In what ways was the Louisiana Purchase a contradiction to Jefferson’s perception of presidential power?
2. How did the Louisiana Purchase and the Lewis and Clark expedition affect the expansion of the United States?
3. Why was Marbury v. Madison such an important case?
4. What was the most important achievement of the U.S. during these early years? Why?
5. Even though it was fought after the armistice had been signed, why was the Battle of New Orleans significant?
6. Do you think that Tecumseh’s confederacy helped or hurt the cause of Native Americans?
7. What shifts in population might be attributed to advances in technology and changes in regional economies during the early Industrial Revolution?
8. How was the American System expected to unite the nation’s economic interests?
9. What was the significance of the Monroe Doctrine?
10. Why were the agreements reached at the Missouri Compromise important for America at that time?
11. If you were a citizen in 1828, would you vote for Quincy-Adams or Jackson? Why?
12. What factors set the stage for the Indian Removal Act?
13. Why were there so many economic crises between 1830 and 1840?

**ESSAY TOPIC (THEMATIC):**

**Was Andrew Jackson a hero or villain in American History? Use historical evidence to support your argument.**

**ESSAY GUIDELINES:**

* The essay needs to follow the guidelines for an analytical, five-paragraph essay.
* It should have at least five paragraphs, an argumentative thesis statement, specific historical examples, and at least one quotation.
* The length requirement is 2-3 pages, double-spaced, typed, 1-inch margins, 12 point font.
* Use Chicago Manual Style (footnotes or endnotes) for any citations.
* Don’t forget to check your spelling and grammar before submitting your final copy. I recommend having another student peer-edit your essay or bringing it into me early to check it over.
* A note on plagiarism: Copying and pasting—either parts or whole essay—from the internet is cheating. If you are discovered to have done this, you will receive a zero on this assignment and a written referral to the office.

**CURRENT EVENT REQUIREMENT:**

* You must find an article from either a print newspaper or a news website that focuses on one of the following issues:
  + Native American affairs
  + Foreign policy
  + Corruption in government
  + Economic crises
* After you find an article on an approved topic, you need to either print out the article or cut it out of the newspaper.
* Read over the entire article and then complete a current events worksheet on what you read.

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**At the end of this unit, you will BE ABLE TO:**

4.1 Analyze the political issues and conflicts that impacted the United States through Reconstruction and the compromises that resulted.

4.4 Analyze the cultural conflicts that impacted the United States through Reconstruction and the compromises that resulted.

5.2 Explain how judicial, legislative, and executive actions have affected the distribution of power between levels of government.

2.1 Analyze key political, economic, and social turning points from colonization through Reconstruction in terms of causes and effects (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).

2.2 Evaluate key turning points from colonization through Reconstruction in terms of their lasting impact (e.g., conflicts, legislation, elections, innovations, leadership, movements, Supreme Court decisions, etc.).