**Antebellum Reform Movement Project**

Direction: You, along with a group, will be assigned a reform movement that played a role in Antebellum American from 1790-1860. You will research and create a presentation on the reform movement that you will share with the entire class. You will have Tuesday, Wednesday, and Thursday to work on this project in class together. You will be presenting your project to the class on **Tuesday, November 12**.

The reform movements that we will be covering are:

* Religious Revivalism/Second Great Awakening
* Transcendentalism
* Utopian Communities
* Prison and Mental Illness Reform
* Temperance Movement
* Educational Reform
* Women’s Rights Movement
* Abolition Movement

Your project will be comprised of multiple sections. Listed below are all of the elements necessary for a complete project:

* **2-3 page paper** providing a narrative overview of the movement
  + Include causes of the movement, goals and objectives of the movement, significant milestones of the movement, tactics or strategies used by the reformers, at least TWO successful and TWO failures of the movement
  + Must be typed, 12 point font (Arial, Times New Roman, or Calibri), double spaced, standard margins
  + Include all citations in MLA or Chicago format (must include a minimum of THREE outside sources, one must be print)
* Create a **Twitter** Account or **Facebook** page for ONE influential reformer in your movement. You will need to create this using either a Microsoft word document or the program “Fakebook”
  + What would their basic profile information say?
  + Who would be followers/friends with this reformer? (include at least FIVE)
  + What would their tweets/status updates say? (includes at least FIVE)
  + Who would they follow/what pages would they like? (Include at least FIVE)
* Find and analysis TWO **primary sources** about/from your movement
  + Use the provided document analysis worksheet to complete this part of the assignment
  + Must include citations, in MLA or Chicago format, of where your located this primary source
  + CANNOT be the primary sources that we analyzed in class
* Make a **creative presentation** of the information researched for the class
  + Listed below are acceptable formats for your presentation
    - Glogster (only if you already have an account)
    - Poster/Brochure
    - PowerPoint
    - Storybird (cannot import Images from outside of the program)
    - Prezi

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    - Prezi
    - PowToon
    - AutoTap (write and perform a song/rap)
    - Any other method approved by your teacher)

**Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Grading Rubric

**2-3 Page Paper: Possible Points Points Gained**

* Fulfills all basic requirements 10 \_\_\_\_\_\_
* Causes of the movement 5 \_\_\_\_\_\_
* Tactics/strategies 5 \_\_\_\_\_\_
* Milestones of the movement 5 \_\_\_\_\_\_
* Successes of the movement 5 \_\_\_\_\_\_
* Failures of the movement 5 \_\_\_\_\_\_
* No grammatical, spelling, mechanical mistakes 5 \_\_\_\_\_\_
* Proper Citations 10 \_\_\_\_\_\_

**Twitter/Facebook Account: Possible Points**

* Creates a properly formatted page 10 \_\_\_\_\_\_
* Basic information profile 10 \_\_\_\_\_\_
* Friends/followers 10 \_\_\_\_\_\_
* Tweets/updates 10 \_\_\_\_\_\_
* Pages followed/liked 5 \_\_\_\_\_\_
* No grammatical, spelling, mechanical mistakes 5 \_\_\_\_\_\_

**Primary Sources Analysis: Possible Points**

* Accurate primary sources 20 \_\_\_\_\_\_
* Completed document analysis worksheets 20 \_\_\_\_\_\_
* Proper citations 5 \_\_\_\_\_\_
* No grammatical, spelling, mechanical mistakes 5 \_\_\_\_\_\_

**Creative Presentation: Possible Points**

* Comprised of accurate information 20 \_\_\_\_\_\_
* Used one of the approved formats 10 \_\_\_\_\_\_
* 3-5 minutes in length 10 \_\_\_\_\_\_
* Creativity 5 \_\_\_\_\_\_
* Organized/easy to follow 5 \_\_\_\_\_\_
* No grammatical, spelling, mechanical mistakes 10 \_\_\_\_\_\_

Total Possible Points: \_\_\_\_\_\_\_\_\_\_\_/ 200 points

* + - PowToon
    - AutoTap (write and perform a song/rap)
    - Any other method approved by your teacher)

**Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Grading Rubric

**2-3 Page Paper: Possible Points Points Gained**

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* Causes of the movement 5 \_\_\_\_\_\_
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* No grammatical, spelling, mechanical mistakes 5 \_\_\_\_\_\_
* Proper Citations 10 \_\_\_\_\_\_

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